

Report to Children's Services and Education Scrutiny Board

20 March 2023

Subject:	The 16+ provision at the Westminster School
Director:	Director of Children and Education Michael Jarrett
Contact Officer:	Democratic Services Officer, Connor Robinson Connor1_robinson@sandwell.gov.uk

1 Recommendations

- 1.1 That the Board considers and comments upon the work being undertaken at Westminster School in terms of their 16+ provision and outcomes for children and young people.

2 Reasons for Recommendations


The Children's Services and Education Scrutiny Board conducted a visit to the Westminster School on 3 February 2023 to gain an understanding and learn about the work being undertaken to support, educate and prepare children and young people for life post education and in employment.

The Board was able to gain a valuable insight into the work that is undertaken at Westminster School and understand their challenges but also their successes.

The Board requested that Westminster School come and present the Board with an overview of Westminster School and detail what provision is in place and what outcomes young people were achieving.



3 How does this deliver objectives of the Corporate Plan?

	<p>Best start in life for children and young people</p> <p>Sandwell Council was committed to preparing young people for adult life and providing them with the necessary skills, with a particular focus on vulnerable children.</p> <p>Sandwell Council works with partners to make sure that vulnerable children in the community receive the right support to enable them to thrive and have successful adult lives.</p> <p>Sandwell Council ensures that children and young people with SEND can access high quality local services when they need them, by working with partners to ensure there is a comprehensive local offer available to children and families.</p>
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4 Context and Key Issues

- 4.1 Members of the Children's Services and Education Scrutiny Board conducted a visit to the Westminster School on 3 February 2023, as part of the visit members were able to engage with young people and talk extensively with leadership staff on the work undertaken at Westminster School and what outcomes young people attending the school have achieved.
- 4.2 Members were able to tour the school site and get an understanding of the environment young people were taught and gain life skills.
- 4.3 Members were presented with a wide range of information in terms of both pressures, challenges and successes at both a regional and national level.
- 4.4 Through engaging with the senior leadership staff, members were able to identify a number of priority areas they wished Westminster School to feedback to the Scrutiny Board:
 - Detail the outcomes of the young people in terms of their education and progression into an apprenticeship and work;
 - Detail how the service and offer is promoted locally and across education settings;
 - Detail what provision is being challenged due to place pressures?



5 Implications

Resources:	There are no direct financial, staffing, land/building implications from this report.
Legal and Governance:	There are no legal implications including regulations/law under which proposals are required/permitted and constitutional provisions from this report
Risk:	There are no risk implications, including any mitigating measures planned/taken, health and safety, insurance implications from this report
Equality:	There are no implications for equality (all aspects and characteristics) including how meeting Equality Duty, equality impact assessments from this report
Health and Wellbeing:	There are no implications of the proposals on health and wellbeing of our communities from this report
Social Value:	There are no implications for social value and how the proposals are meeting this (for e.g. employment of local traders, young people) from this report
Climate Change:	There are no implications for climate change outcomes and any potential impact on the environment (e.g. impact on emissions, resource use, or the natural environment) from this report
Corporate Parenting:	There are no implications for Corporate Parenting responsibilities from this report

6 Appendices

Westminster School Presentation

